

Invasion Games Unit 2 End of Unit Assessment

Expectations	Key Learning Objectives	Children outside expectations
<p>some children will not have made so much progress. They will be able to:</p>	<p>play games at a slower pace, using throwing and catching techniques; play games with less consistency and control, using kicking and striking techniques; use a small number of basic tactics for attacking; recognise the similarities between invasion games, even though they use different sending, receiving and 'travelling with' techniques; recognise that games make them use their muscles and get their heart pumping faster; say why it is important to warm up; describe, with help, similarities and differences in the way other people play games</p>	
<p>most children will be able to:</p>	<p>play games with some fluency and accuracy, using a range of throwing and catching techniques; find ways of attacking successfully when using other skills; use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score; know the rules of the games; understand that they need to defend as well as attack; understand how strength, stamina and speed can be improved by playing invasion games; lead a partner through short warm-up routines; watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better</p>	
<p>some children will have progressed further. They will be able to:</p>	<p>play all the games well, using the range of equipment provided; make tactical decisions quickly; keep possession and make progress consistently; have a strong influence on games, helping others to play better; know that strength, stamina and speed are important in games; suggest ways of organising the lesson to improve stamina; suggest different ways in which tactics or techniques could be used; choose one focus for improvement</p>	

Class:

Date:

Signed:

Seamer and Irton CP School – Knowledge Organiser

PE Topic: Invasion Games Unit 2

Year 4

Prior Knowledge – Invasion Games unit 1

Pupils should have:

used throwing and catching skills in mini-games, used striking and hitting skills, followed rules in games, used simple attacking tactics, played some end-to-end games, used striking and hitting skills, followed rules in games, used throwing and catching skills in mini-games, used simple attacking tactics, played some end-to-end games

Key knowledge I need to understand

In this unit children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals. They start by playing small, uneven-sided games, and move on to even-sided games.

Pupils will:

- play games with some fluency and accuracy, using a range of throwing and catching techniques;
- find ways of attacking successfully when using other skills;
- use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score;
- know the rules of the games;
- understand that they need to defend as well as attack;
- understand how strength, stamina and speed can be improved by playing invasion games;
- lead a partner through short warm-up routines;
- watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better

How I will show what I have learned

Pupils can:

- USE A RANGE OF TECHNIQUES TO HELP KEEP POSSESSION OF THE BALL IN A TEAM GAME.
- FIND SPACE TO MOVE INTO WITHIN A GAME.
- DRIBBLE A BALL IN A STRAIGHT LINE. E.G. WITH HIS/HER FEET OR A HOCKEY STICK.
- HIT A BALL WITH A RANGE OF DIFFERENT BATS/RACQUETS.
- PASS A BALL ACCURATELY WHEN MOVING AROUND DURING A GAME.
- SHOW CONTROL OF A RANGE OF DIFFERENT THROWS / PASSES E.G. OVER ARM, UNDERARM, CHEST PASS.
- MOVE TO CATCH A BALL WITHIN A GAME, MAINTAINING EYE CONTACT WITH THE BALL.

What's next?

This unit lays the foundations for future invasion games units, in which children will play more challenging games involving a greater number of players. They will learn a wider range of techniques, how to plan tactics as a team, and how to apply them as a team member. They will learn that they can use invasion games skills in different ways in other types of game. They will also find out how playing games can contribute to good health. They will learn how to evaluate their own and others' performances, and how to identify a focus for improvement.

Invasion games skills will be used in different ways in net games and in striking and fielding games, and some of the skills will also be used in athletic activities.

What vocabulary I need to know

In this unit children will have an opportunity to use a range of words and phrases, such as:

keep possession,

keep control,

make and use space,

support,

pass,

points,

goals,

rules,

tactics



Key resources: Scheme of Work

Y4 Invasion Games unit 2

Additional related experiences: